

Name _____

Date _____

Academic Discussion Topic: *Reasons to Read*



THINK:

Briefly record your personal responses to this question:

What are important reasons to become a strong reader?

1. _____
2. _____
3. _____



WRITE:

Rewrite one idea using the sentence frame. Include a precise academic verb. If time permits, write a second sentence on the back.

Frame: Becoming a strong reader will help me to _____ (base form verb: *accomplish*)

Verb Bank:

Casual

Academic

*know
do
get
finish
make*

*understand
succeed
achieve*

Model Sentence: *Becoming a strong reader will help me to accomplish my childhood dream of owning my own restaurant.*

My Sentence:



DISCUSS: Listen attentively to and record notes on your classmates' ideas.

Classmates' Names	Ideas
1.	
2.	
3.	



REPORT:

Prepare to report your idea during the whole group discussion. Listen attentively, and utilize sentence frames to point out similarities.

•My idea is similar to _____'s.

•My idea builds upon _____'s.